

|       | SUNDAY  | MONDAY  | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY  | SATURDAY  |   |
|-------|---|---|--|--|--|---|---|---|
| 07:30 | <b>New students</b>   | Wake Up   | Wake Up  | Wake Up  | Wake Up  | Wake Up   | <b>Departing students</b>   |   |
| 08:00 | <b>ARRIVAL DAY</b>  | Breakfast   | Breakfast  | Breakfast  | Breakfast  | Breakfast   |   | <b>DEPARTURE DAY</b>  |
| 08:45 | You can arrive at any time of the day but preferably in the afternoon.<br><br>If you arrive at the school before 09:00, you can go on the excursion if you want.                              | Meeting   | Meeting  | Meeting  | Meeting  | Meeting   |   |   |
| 09:00 |   | <b>CORE ENGLISH</b><br>What does true friendship mean? What attributes does an ideal friend have? How many true friends do you have?  | <b>CORE ENGLISH</b><br>In twos, make a list of the advantages and disadvantages of playing modern computer games.  | <b>CORE ENGLISH</b><br>What domestic and global social media channels do you use, how often and what for?  | <b>CORE ENGLISH</b><br>In twos, research some basic facts about BREXIT and present your findings to the class.   | <b>CORE ENGLISH REVISION</b><br>of all vocabulary and grammar seen during the week.   | You can depart at any time of the day but preferably late morning or early afternoon. |   |
| 10:00 | Break   | Break   | Break  | Break  | Break  | Departing students cannot go on the excursion.  |   |   |
| 10:15 | <b>Continuing students</b>  | <b>CORE ENGLISH</b><br>Look at the list of online friends on one of your social media platforms. Decide some criteria to determine how many of them are real friends and share your findings. | <b>CORE ENGLISH</b><br>Design a survey to see how many of your classmates play computer games and for how long.  | <b>CORE ENGLISH</b><br>Prepare for a debate on the benefits and drawbacks that constant online presence has on young people.   | <b>CORE ENGLISH</b><br>Write a short academic essay to present what you know about BREXIT and the impact it will have for the citizens of the UK and the EU.                 |   | <b>CORE ENGLISH ASSESSMENT</b>  | <b>Continuing students</b>  |
| 11:15 |   | Break   | Break  | Break  | Break  | Break   | <b>ALL DAY EXCURSION</b>  |   |
| 11:30 | <b>City / Seaside Town Visit</b><br>Visit a local city or seaside town to explore the town / city, visit any local attractions, have a walk along the promenade, go to a café or go shopping. | <b>LEARNING &amp; INNOVATION</b><br>Using your mobile phone, record a one-minute video to introduce yourself and show your classmate.   | <b>LEARNING &amp; INNOVATION</b><br>Write a blog about your first day at British Summer School and post it online.   | <b>LEARNING &amp; INNOVATION</b><br>Find a video clip on YouTube that summarizes how you feel about technology and explain the video and your feelings to the class. | <b>LEARNING &amp; INNOVATION</b><br>Program a micro bit to achieve a task of your choice such as controlling a music play list or creating a visual message for a classmate. | <b>LEARNING &amp; INNOVATION</b><br>Write an email to a family member or friend in English to tell them about achievements so far at British Summer School. |   | <b>London</b><br>Walking tour to see some of the famous sites such as 10 Downing Street, Big Ben, Buckingham Palace, Covent Garden, Houses of Parliament, Leicester Square, Oxford Street, Piccadilly Circus, Trafalgar Square. |
| 12:30 | Lunch   | Lunch   | Lunch  | Lunch  | Lunch  | Lunch   |   |   |
| 13:30 |   | <b>FOCUS ACADEMIC</b><br>Choose between:<br>• Business<br>• Humanities<br>• STEM<br>• Writing   | <b>FOCUS ACADEMIC</b><br>Choose between:<br>• Business<br>• Humanities<br>• STEM<br>• Writing  | <b>FOCUS ACADEMIC</b><br>Choose between:<br>• Business<br>• Humanities<br>• STEM<br>• Writing  | <b>FOCUS ACADEMIC</b><br>Choose between:<br>• Business<br>• Humanities<br>• STEM<br>• Writing  | <b>FOCUS ACADEMIC</b><br>Choose between:<br>• Business<br>• Humanities<br>• STEM<br>• Writing   | <b>and / or</b>   |   |
| 15:00 |   | Break   | Break  | Break  | Break  | Break   |   | Visit a famous tourist attraction such as Cutty Sark, London Eye, London Transport Museum, Madame Tussaud's, Natural History Museum, Riverboat Cruise, Science Museum or Tower of London.                                       |
| 15:15 | Meeting   | Meeting   | Meeting  | Meeting  | Meeting  | Meeting   |   |   |
| 15:30 |   | <b>SPORTS &amp; LEISURE</b><br>Choose between:<br>Football<br>Volleyball<br>Fitness Session<br>Model Making<br><b>Pro Options (2hrs)</b>  | <b>SPORTS &amp; LEISURE</b><br>Choose between:<br>Basketball<br>Athletics<br>Tennis<br>Salsa Lesson<br><b>Pro Options (2hrs)</b>                                       | <b>SPORTS &amp; LEISURE</b><br>Choose between:<br>Football<br>Rounders<br>Messy Games<br>Landscape Painting<br><b>Pro Options (2hrs)</b>                             | <b>SPORTS &amp; LEISURE</b><br>Choose between:<br>Kwik Cricket<br>Tennis<br>Swimming<br>Tie-die t-shirt<br><b>Pro Options (2hrs)</b>   | <b>SPORTS &amp; LEISURE</b><br>Choose between:<br>Football<br>Basketball<br>Circuits Challenge<br>Yoga<br><b>Pro Options (2hrs)</b>                         |   |   |
| 17:00 |   | Free Time   | Free Time  | Free Time  | Free Time  | Free Time   | Free Time   |   |
| 18:00 | Dinner  | Dinner  | Dinner   | Dinner   | Dinner   | Dinner  | Dinner  |   |
| 19:00 | Meeting   | Meeting   | Meeting  | Meeting  | Meeting  | Meeting   | Meeting   |   |
| 19:15 | <b>MISSION: INTEGRATION!</b><br>Participate in a number of Icebreaker Activities to get to know the group and make friends  | <b>TRUE ME</b><br>Physical Challenge: <b>to build trust and facilitate communication.</b><br>Assemble a fabric camping tent without instructions.   | <b>TRUE ME</b><br>Mental Challenge: <b>to gain confidence.</b><br>Escape Room. Solve riddles, puzzles and challenges to beat a themed escape room in under 60 minutes. | <b>TRUE ME</b><br>Social Challenge: <b>to determine your life purpose.</b><br>Create a project to present how you will make the world a better place.                | <b>TRUE ME</b><br>Fun Challenge: <b>to express yourself and live authentically.</b><br>Create something visual to perform / demonstrate tomorrow.                            | <b>LET'S CELEBRATE</b><br><b>Celebrate friendship and express your True Me.</b><br>Perform / demonstrate what you have created.                             | Chill and Chat  |   |
| 20:30 | Free Time   | Free Time   | Free Time  | Free Time  | Free Time  | Free Time   |   |   |
| 22:00 | House Meeting   | House Meeting   | House Meeting  | House Meeting  | House Meeting  | House Meeting   | House Meeting   |   |
| 22:30 | Lights Out  | Lights Out  | Lights Out   | Lights Out   | Lights Out   | Lights Out  | Lights Out  |   |